

OCEAN CITY SCHOOL DISTRICT

501 Atlantic Avenue
Ocean City, New Jersey
0 8 2 2 6



Frequently Asked Questions:

latest updates are highlighted in yellow

QUICK LINKS: [Virtual Learning](#) | [Student Learning](#) | [Student Grades](#) | [Dual Enrollment Special Education](#) | [Difference Between HIPPA and FERPA](#) | [Attendance](#) | [Health & Safety Precautions COVID-19 Screening Procedures](#) | [Athletics & Co- & Extra-Curricular Activities](#) | [Technology](#) | [Social & Emotional PreSchool](#) | [General](#) | [Key Contacts](#) | [Resources](#) | [Computer Services](#)

New 2020-21 School Year & School Registration Questions

- **How do I register a new student?**
Visit: [New Student Registration](#)
- **How do I register a new student for Pre-School for the 2020-21 school year?**
Applicable only for students who successfully applied to the program.
- **How do I register for the 2020-21 OC Virtual Academy?** [Online Registration Form](#)
- **If my child will not return to the school district this school year, what do I need to do?**
Contact your student's school to complete transfer paperwork.

Ask a Question

- If you have a question that is not answered in these FAQs, email your additional questions to the appropriate contacts below. Find information and resources you need during this time on our school district's [COVID-19 webpages](#)
- This is a fluid document that we will continue to update.

Virtual Learning Questions

- **What is OCSD's option for full-time virtual learning?**
Ocean City School District will offer all families the option to attend school virtually each day, instead of participating in the district's **in-person** learning schedule, with [the Ocean City Virtual Academy](#). This option is available to those who do not yet feel comfortable returning for in-person learning, in accordance with [new expectations](#) for full-time remote learning released by the state in July. Governor Murphy has asked schools to provide families with options to start the 2020-2021 school year - one option must include some in-person learning, and another must offer full-time remote instruction (OC Virtual Academy).

We recommend that students attend OCSD with the model we have in place, because we know the many academic and social and emotional benefits that come from in-person schooling. However, we understand that some families may have concerns about sending their child to school at this time.

OCEAN CITY SCHOOL DISTRICT

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All students will return to 5 days of instruction beginning on April 12.

- **How will virtual learning be improved from the spring 2020 experience?**

We know that the transition to remote learning in Spring 2020 was swift, so we have taken time to plan for subsequent remote learning experiences, and that planning has started with reflection. We reviewed qualitative feedback gathered through surveys and discussions, as well as academic research on the impact of school closures on student achievement and well-being. That led us to identify key areas of learning that we aimed to address all summer long to prepare for a strong start to the 2020-2021 school year. Among the most noticeable changes are:

- A more set schedule for virtual learning;
- More synchronous student learning (live, interactive);
- Timely and specific feedback for students; and
- Clearly defined expectations for student success and accountability.
- **Concurrent Teaching (Livestreaming)**

The district constantly continues to monitor and reflect on virtual learning. Based on feedback from administrators, teachers, students, and parents, adjustments have been made at all three schools. While schools all around us have closed their doors, we continue to make changes this school year without sacrificing our priorities: keeping our school community safe and schools open.

OCEAN CITY SCHOOL DISTRICT

501 Atlantic Avenue
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- **I have heard of live streaming, how is that different from concurrent teaching?**

The district has been engaged in live streaming instruction since March 17, 2020. Live streaming instruction consists of providing instruction in a remote format and is utilized when students are not attending in-person instruction. In such a format, all participants are in an online venue. Live streaming is the method for providing synchronous instruction during remote learning. The district has recently begun concurrent teaching at the High School. Concurrent teaching involves delivering instruction simultaneously for students in-person (on campus) and virtually (at home). Concurrent teaching has many challenges that must be overcome before in-person and virtual students can become one classroom community. It requires more than just technology to allow remote students to participate in real time with their in-person peers.

- **What are the expectations of students who choose the full-time virtual option: the Ocean City Virtual Academy?**

Students in the Ocean City Virtual Academy will follow the same schedule as in-person instruction and will engage in a mix of synchronous (live, interactive) and asynchronous (on one's own) instruction and activities. Students will be eligible to participate in extra-curricular or co-curricular activities.

Students will continue to benefit from OCSD-approved curriculum in all content areas. They will be held to the same standards and expectations as in-person instruction, with attendance recorded through their online participation, assessments administered, and grades awarded that will count toward the student's cumulative grade average.

For more details on the OC Virtual Academy, including student and parent roles broken down by school, read the [Learning Plan Overview](#). If your student has interest in switching from VA to in-person learning or from in-person learning to the virtual platform, please contact your student's guidance counselor.

- **If a child is enrolled in the OC Virtual Academy (VA), and the school at some point moves to full virtual, do the academy students stay separated from their peers or will all be taught online together?**

The VA cohort will maintain the pacing and instruction that they are accustomed to so as to not disrupt their continuity of learning. All other students will transition to the full virtual learning environment with full support and outlined expectations.

OCEAN CITY SCHOOL DISTRICT

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- **Will students have the opportunity to take AP level classes in the Virtual Model?**
Students will maintain their anticipated course schedule including honors and AP level classes regardless of full remote or the hybrid model. It is our hope to schedule virtual academy students with OCHS teachers in the full remote model, however depending on enrollment and teacher schedules, we may utilize an accredited online program for some courses.

- **How will OCSD manage meals during school hours?**
Each school will utilize different spaces and formats for serving meals in accordance with health and safety guidelines aimed at preventing the spread of illness. Students will be spaced out to social distance during lunch and wash/sanitize their hands before and after their meal. The district will include grab-and-go meal options to limit contact and food service lines.

With the OCHS modified six period schedule, there is no "lunch period." However, lunches are provided to students at dismissal.

- **How will the OCSD handle physical distancing guidelines during bus transport?**
OCSD will work collaboratively with the contracted transportation provider, Sheppard Bus Company, to ensure students are following the recommended protocols for bussing:
 - Sanitizing between each run.
 - Face covering/mask worn at all times on the bus and at bus stops;
 - Maintaining physical distance to the greatest extent possible;
 - Spacing out, starting with riders sitting in the back of the bus first; and
 - Exiting from the front of the bus first upon morning arrival to school.

- **How will drop-off and pick-up change?**
OCSD schools will work within their building to develop practices that minimize crowd flow and reduce crowding during arrival and dismissal.

- **How will physical education be handled considering the need for social distancing?**
OCSD will provide physical education through instruction to students in small groups or through remote learning where students complete assignments independently. Physical education activities during in-person instruction will maintain social distancing protocols and be held outside when weather permits.

- **Was a fully open return to school considered?**
Students will return to school 5 days a week on April 12. Our Return to School Committees worked closely with the Cape May County Health Department and medical experts to determine how to best follow health and safety guidelines recommended for schools at this time. The district did plan for multiple scenarios, and we are prepared to transition to Scenario 4 - fully open - when public health conditions improve and Gov.

OCEAN CITY SCHOOL DISTRICT

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Murphy and the NJDOE adjust guidelines for schools.

- **Will before and after care or other childcare be available?**

Parents may need assistance with childcare as students will not be in school five days a week in the district's hybrid learning environment. The district promotes its partnership with the Ocean City Tabernacle and the Community Services of the City of Ocean City. Parents/guardians can also go to NJ.gov and search "childcare centers in Cape May."

Student Learning Questions

- **How will the district ensure that my child has continuity of learning?**

Teachers and school leaders have worked closely to modify learning plans that will ensure continuity of learning. Utilizing Powerschool (our Learning Management System), meeting platforms, email and video conferencing, our teachers will remain in contact with every student with an open line of communication to parents.

In all school buildings, please contact individual teachers if you have concerns about classwork, assignments or other related student issues.

General questions about your student should go to your child's principal. Contact information can be found below:

Primary School: (609) 399-3191 / csmith@ocsdnj.org

Intermediate School: (609) 399-5611 / mmattina@ocsdnj.org

High School: (609) 399-1290 / mjamison@ocsdnj.org

- **How will the OCSD ensure consistency of blended form of instruction across classes and schools?**

The OCSD will engage in a collaborative planning process with teachers to develop a scope and sequence for learning and a continuity of learning plan should future school closures be necessary. The district has spent significant time preparing for multiple scheduling scenarios, including fully open and fully virtual. This preparation will allow the district to remain flexible should health conditions change, and also deliver educational experiences that are equal and consistent regardless of format.

OCEAN CITY SCHOOL DISTRICT

501 Atlantic Avenue
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- **How will the district ensure support for Special Education Students, Students with a 504 Plan and students identified as GATE?**

General Education and Special Education teachers are expected to provide accommodations, to the extent possible/appropriate, based on individual student plans. Special education teachers and general education teachers are expected to collaborate to ensure access to the content for students with disabilities. Special Education staff, including special education teachers, GATE assigned teachers, and 504 case managers, will be available to provide direct support to students and their families. Special education case managers will be in touch directly with the students on their caseloads and their families. During this time, related services will be provided via virtual methods for VA students and families of those students will be contacted regarding those procedures and during the school day for **in-person students**.

In our reopening of school plans, pre-assessments will be an essential component in gauging learning levels of all students. For our gifted learners, pre-assessments will be utilized regularly to help determine standard mastery and inform teachers of the need for extension activities and the option of compacting some areas of the curriculum. Teachers will also implement multi-content resources that allows for differentiation in regards to both what and how students learn.

Student Grades Questions

Please contact your student's teacher of record for a specific course/grade level.

Dual Enrollment Questions

Please contact Lgunther@ocsdnj.org

Special Education Questions

Please contact the assigned Child Study Team Case Manager.

- **What is the difference between HIPAA and FERPA?**

HIPAA and FERPA are both federal laws designed to protect the privacy and security of individuals. The Health Insurance Portability and Accountability Act of 1996 (HIPAA) applies to the healthcare industry where the Family Educational Rights and Privacy Act of 1974 (FERPA) applies to the education industry.

HIPAA provides privacy and security for protected health information (PHI). Created by the U.S. Department of Health and Human Services (HHS), the HIPAA Privacy Rule protects sensitive patient information by setting forth patient rights and standards for health plans,

OCEAN CITY SCHOOL DISTRICT

501 Atlantic Avenue
Ocean City, New Jersey
0 8 2 2 6



health care clearinghouses and health care providers who collect and store patient identifiable information in electronic form. The HIPAA Security Rule requires appropriate administrative, physical and technical safeguards to ensure the confidentiality, integrity, and security of electronic PHI.

FERPA is in place to protect the privacy of student education records and designates rights for students and their parents. According to the U.S. Department of Education, education records include such information as academic report cards, transcripts, class schedules, disciplinary records, contact information, and family information. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level.

The HIPAA Privacy Rule does not typically apply to primary and secondary schools. In grades K–12, student health records are considered to be educational records. This consideration is either because student health information in education records is protected under FERPA or because the school is not a HIPAA-covered entity. In fact, FERPA applies to most public and private postsecondary institutions and to student records at campus health clinics of these institutions. In that case, they are either referred to as education records or treatment records under FERPA and therefore are excluded from the HIPAA Privacy Rule, even when the school is a HIPAA-covered entity.

Regardless of whether HIPAA or FERPA applies, state laws concerning privacy need to be considered as well. State laws are more specific and rarely conflict with HIPAA or FERPA. If more than one law is applicable, the more stringent one typically applies.

[CDC HIPAA vs. FERPA graphic](#)

Attendance Questions

- **If my child must quarantine for an extended period of time, can he/she learn virtually without being counted absent?**
 - Guidance counselors will work with the student so they can maintain a continuity of learning.
- **How will attendance be taken for virtual learners?**

Daily attendance rates will be monitored and recorded.

OCEAN CITY SCHOOL DISTRICT

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Health and Safety Precautions Questions

• How will OCSD mitigate the risk of COVID-19 exposure and spread in schools?

The [CDC outlines](#) actions that schools must take to minimize spread of COVID-19 while allowing in-person teaching to resume, such as social distancing requirements, screening protocols for COVID-19 symptoms, and thorough cleaning and hygiene routines. The OCSD Return to School Committees reviewed these recommendations carefully, as well as health-related guidelines from the NJDOE for reopening schools. The district received ongoing operational guidance from the Cape May County Health Department to help with implementation of the public health requirements and recommendations.

We must continue to remain flexible to adjust to the possibility of rising cases of COVID-19 in our schools and/or community. That may include targeted closings for periods of recommended quarantines. Therefore, it is imperative that we continue to follow health and safety guidelines to protect ourselves against the virus. The concern remains that entire classes in grades 7-12 are at risk for periods of quarantine, because these classes will not be able to have students spaced 6 feet apart. As mentioned in communications, the guidelines for contact tracing have not, and are not expected to change. A close contact is anyone within 6 feet of distance for 15 minutes or more of someone who has symptom(s) or tested positive.

Based on the guidance of these health agencies and experts, OCSD determined that the hybrid model is how the district can best comply with the health guidelines aimed at slowing and/or preventing the spread of COVID 19. The district prioritized three principles when further refining its Return to School Plan:

- (1) **Implement social distance guidelines of 6 feet or more, wherever practicable**
– The hybrid model enables us to space students out in classrooms and other areas, because only a fraction of students will report for in-person learning at a time. We also will use our outdoor spaces when weather permits.
- (2) **Wear properly fitted cloth face masks** – OCSD will require face coverings placed over the nose and mouth for students and staff. The district will make accommodations for a student or staff member with certain medical and other conditions, which would preclude him/her from wearing a face covering.
- (3) **Engage in protocol and practice that promotes proper hand-washing hygiene**
– Our youngest learners especially will take breaks to wash their hands and learn proper techniques. The district will place extra hand-sanitizing stations in school entrances, in classrooms, cafeterias and in other strategic places throughout schools.

OCEAN CITY SCHOOL DISTRICT

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- **How will the OCSD address hand-sanitizing procedures for students?**
The OCSD has established hand-sanitizing stations at all school entrances, on playgrounds, and at other strategic locations so that students and staff can sanitize their hands upon entering and exiting the schools and classrooms. The sanitizer has the recommended mix of at least 60 percent alcohol.
- **How will the OCSD address school cleaning and sanitizing?**
OCSD has implemented cleaning schedules at schools daily, frequently disinfecting door handles, handrails, sink handles, restroom surfaces, playground equipment and shared items.
- **What is OCSD doing to implement social distancing in schools?**
By starting the 2020-2021 school year with a hybrid learning environment, we are limiting school capacity for students. To accomplish this, we will divide students into two cohorts - O and C. One cohort will attend in-person, while the other learns remotely. This will promote social distancing throughout the school day. The mixing of student groups will be limited where and when possible.
- **How will you manage school spaces (hallways, common areas, etc...) to accommodate physical distancing needs?**
Staff will help remind students in hallways and common spaces to maintain physical distancing. Each school will post signage throughout the school to communicate physical distancing requirements. Schools will also create designated traffic patterns to prevent crowding in halls.
- **Are face coverings/masks required for New Jersey's students and school staff when school buildings reopen?**
Face coverings/masks are required for all students, staff and visitors at all times (except during meals) when on school grounds, as well as when traveling on buses. Coverings must fit over the nose and mouth. The district will make accommodations for a student or staff member with medical or other conditions that would preclude him/her from wearing a face covering/mask.

According to the CDC, "The main protection individuals gain from masking occurs when others in their communities also wear face coverings." [Click here](#) for the CDC guidance on cloth face coverings.

OCEAN CITY SCHOOL DISTRICT

501 Atlantic Avenue
Ocean City, New Jersey
0 8 2 2 6



- **When should face coverings/mask not be placed on an individual?**

Face coverings/mask should not be placed on:

- Anyone who has trouble breathing or is unconscious
- Anyone who is incapacitated or otherwise unable to remove the face covering without assistance
- Anyone who cannot tolerate a face covering due to developmental, medical or behavioral health need
- Any child under the age of 2

- **Will the OCSD supply masks?**

Each student is responsible for bringing a face covering/mask to school daily and having back-ups available. Each school will maintain a supply of masks for students and staff who forget or misplace their face covering/mask.

- **How will OCSD support the health and well-being of students and staff who might be at high risk for severe illness due to COVID-19?**

Protecting vulnerable populations is critical to supporting the health and safety of our students, their families, and our staff across the OCSD. Please contact your child's school for support or to ask specific questions related to COVID-19. If you are a staff member, please reach out to the Personnel Office.

- **What privacy issues may arise in connection with students diagnosed with, or suspected of having COVID-19?**

The district has an obligation to notify the local board of health of any positive cases or potential exposure. The Family Educational Rights and Privacy Act ("FERPA") prohibits the disclosure of students' personally identifiable information and education records without prior written consent of parents or eligible students. This includes immunization history and health records.

However, an exception to the consent requirement exists in connection with an emergency. During an emergency, disclosure of student records is permitted "if the knowledge of such information is necessary to protect the health or safety of the student or other persons." 20 U.S.C. §1232g(b)(1)(I). In such scenarios, disclosure of student health information by school districts may be made in limited circumstances, e.g., to law enforcement, public health officials, medical personnel, and parents. Further information on the application of FERPA during the COVID-19 outbreak is available from the United States Department of Education at:

OCEAN CITY SCHOOL DISTRICT

501 Atlantic Avenue
Ocean City, New Jersey
0 8 2 2 6



https://studentprivacy.ed.gov/sites/default/files/resource_document/file/FERPA%20and%20Coronavirus%20Frequently%20Asked%20Questions_0.pdf.

- **Will my child's identity be protected if he/she or someone in my family contracts COVID-19?**

The identity of any staff member or student who tests positive for COVID-19 will not be released. In the case of a household/family member testing positive for COVID-19, they will be considered to have had "close contact exposure".

The Response Protocol includes:

The student and/or household members should not come to campus; The student's family should contact the nurse that serves their school;

- The nurses/designated contact tracer will interview, contact affected school community members, and implement response protocols.
- The student and household members should stay home for the length of quarantine time recommended by the County Health Department.
- The student and household members should monitor for symptoms as recommended by the CHD.

COVID-19 Screening Procedures Questions

- **How will OCSD screen students and staff daily for COVID-19?**

The district continues to work with the Cape May County Health Department to refine screening procedures. The district will screen students daily for signs and symptoms of COVID-19 with a three-level process:

- Level I: Parents/guardians will screen their child in their household each morning prior to the start of in-person school using the Level I screening instrument/checklist that the district will provide to families who select the hybrid learning schedule.
- Level II: Staff will visually screen students during the arrival period and continue to visually screen them for potential signs of illness throughout the day.
- Level III: The school nurse will physically screen students and staff who show any signs or symptoms of COVID-19.

All staff will self-screen for COVID-19 symptoms using the same Level I screening instrument that families will use prior to coming to school each day.

OCEAN CITY SCHOOL DISTRICT

501 Atlantic Avenue
Ocean City, New Jersey
0 8 2 2 6



- **What are the symptoms of COVID-19?**

We ask parents/guardians to be on the alert for signs of illness in their children and to keep them home when they are sick, noting that infected individuals have a wide range of symptoms ranging from mild to severe. We ask all stakeholders to review the current [CDC list of COVID-19 symptoms](#). These are the same symptoms we will be looking for in our in-person health screenings. Symptoms may appear 2-14 days after exposure to the virus and include the following:

- Fever over 100.4 F
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

- **If there is a presumed positive or positive COVID-19 case in my child's school, what will happen?**

Students and staff with symptoms related to COVID-19 will be safely and respectfully isolated from others. Students will remain in isolation with continued supervision and care until picked up by an authorized adult.

The district will notify the Cape May County Health Department, which will work with district nurses trained in contact tracing.

- **What should I do if my child or a family member shows symptoms of COVID-19 or tests positive for the virus?**

Keep your child home if experiencing any [COVID-19 symptoms](#) or if recently in close contact with an individual who is presumed positive or confirmed positive for COVID-19;

Report confirmed and suspected COVID-19 student cases to the school nurse and the Cape May County Health Department which will carry out next steps, including contact tracing, while protecting the identity of your child;

OCEAN CITY SCHOOL DISTRICT

501 Atlantic Avenue
Ocean City, New Jersey
0 8 2 2 6



Do not allow your child to return to school between taking a COVID-19 test and receiving results – even if he/she feels ok.

Your child should self-quarantine according to [CDC guidelines](#) to prevent the spread of the virus.

Athletics and Co- and extra-curricular Activities

● **How will the OCSD address sports?**

The New Jersey State Interscholastic Athletic Association (NJSIAA) released its guidelines for the spring sports season. The guidelines not only push back the spring sports seasons, but also provides updated protocols. The OCSD is following the guidance from the NJSIAA COVID-19 Medical Advisory Task Force, Department of Health and the most recent Governor's Executive Orders to establish protocols specifically for winter sports.

The NJSIAA has given approval to begin spring sports for high school student-athletes on varying dates (<https://www.njsiaa.org/sites/default/files/documents/2020-11/return-to-play-season-2-season-3.pdf>).

Families, as is our usual protocol and procedures, must fill out all required paperwork and/or online forms, in order to tryout and/or participate in our spring sports. Official practices for spring sports will begin on the specified dates provided by the NJSIAA. Details on all spring sports, dates, protocols, etc. maybe found on the NJSIAA website <https://www.njsiaa.org/>.

OCIS students were eligible for basketball season this past winter. We are currently hoping to have a spring season. Information will be provided soon.

Please visit our Athletics website or our Athletics Twitter account for specific sports updates and for all up to date information.

● **Will the district have co- and extra-curricular activities?**

OCIS students only attend clubs that have approved schedules. Virtual Academystudents are also allowed to attend.

The OCHS Co- & Extra-Curricular activities are currently active. All OCHS clubs and athletics teams follow the required social distancing and PPE procedures. For large group public events (athletics, Spring Musical etc...) attendance will be in accordance with state health guidelines for large group gatherings. This means attendance will be a combination of live streaming, reduced audience, no audience etc, depending on the guidelines.

Technology Questions

● **If we don't have home Internet, what should we do?**

OCEAN CITY SCHOOL DISTRICT

501 Atlantic Avenue
Ocean City, New Jersey
0 8 2 2 6



Xfinity has previously provided free WiFi, but the district cannot guarantee that this effort will continue through the 2020-2021 school year. Xfinity is currently offering two months of free service for qualified new customers: <https://www.internetessentials.com/>. The district will continue to share news of local, state and federal programs that help families acquire free or discounted Internet services.

- **May we borrow a Chromebook from the school district?**

If a student is in need of a device to engage in virtual learning, his/her parent/guardian will be asked to complete an online request form through PowerSchool. Directions on how to complete the form may be found on the district website (<https://oceancityschools.org/technologyinformation>). That device will provide access to PowerSchool, which students will use to complete assignments. Families will need home Internet access for the devices to support OCSD's virtual learning experience. Devices will be available throughout the year should the need arise.

- **When will a borrowed Chromebook need to be returned?**

Due to the fluidity of the pandemic and different situations, the district will remain flexible with devices to ensure that students have what is necessary to learn. Devices loaned to Primary and Intermediate School students should have already been returned. Each student in those buildings has been assigned a Chromebook in their classroom which will be used daily for instruction. Those students that have signed an agreement to borrow a Chromebook for use at home may bring those Chromebooks home until the end of the year. Anyone bringing home a device is asked to bring it back each day for instructional purposes. Only those with a signed agreement can bring devices home. High School students who have borrowed a Chromebook may turn those devices in at any point if they are no longer needed. Devices may be turned in to the main office at any point. At the conclusion of the year, the IT department will correspond with any student that still has a device and provide instructions on where and when to turn the device in. Any device not returned to the district will result in an obligation for the amount of the device applied to the student's account. If you have any questions, please feel free to contact the IT department (see below).

- **Is technology support available?**

If you have a technology related issue, please email our Technology Department at help@ocsdnjathome.on.spiceworks.com or call 609-399-1290 x1234.

Social and Emotional Questions

- **How do I deal with my child's emotions, social needs, bullying, or uncaring behaviors during this time?**

There are resources posted on our website from reputable, national and New Jersey sources to assist you with social and emotional needs during this time. Please refer to the [High School](#), [Intermediate School](#), or [Primary School](#) websites and access both the **Student Service** tab and the **Health and Wellness** tab for additional resources and support on

OCEAN CITY SCHOOL DISTRICT

501 Atlantic Avenue
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0 8 2 2 6



guidance programs and mental health resources. If students are feeling concerned or worried, encourage them to talk to a parent, teacher, or another trusted adult. If a student has concerns about school, please contact your child's guidance counselor.

As a School District, we continue to build upon efforts to boost mental health and promote wellness throughout our schools and in the community. On designated "Wellness Wednesdays," our school Wellness Teams, led by district health professionals, initiate check-ins with various groups – and individuals – to offer assistance or simply provide time for socialization. These teams also have systems for regularly touching-base with and supporting Virtual Academy students and students out for a period of quarantine. Furthermore, they continue to expand the availability of electronic resources. OCHS can soon expect a bi-weekly update provided through PowerSchool on issues related to COVID and mental health. OCIS and OCPS incorporates feel good moments and opportunities to have fun, which is often part of these schools' approach to wellness, along with individual support and counseling.

The Wellness Newsletter will continue to be sent home to families as part of our ongoing commitment to social emotional learning. Please look for these newsletters to be emailed and on teacher webpages. Here you will find Parents Corner, family workshops, tips for teens, and information on community resources to support your family- we are all in this together!

- ***What resources are available if my child faces challenges with the Return to School Model?***

While our schedule looks different, all of the school's varied resources remain available to our students. Please contact your child's teacher for resources and strategies to support your student's learning process.

[OCSD Wellness Resource Guide](#)

PreSchool Questions

For questions regarding the preschool program please contact Lgunther@ocsdnj.org or visit <https://www.oceancityschools.org/primary/preschool>

General Questions

- **Could OCSD's Reopen, Recovery & Redesign Plan change?**
Yes. The NJDOE required schools to prepare for multiple scheduling scenarios to allow for flexibility should the state's and local COVID-19 metrics worsen or improve.
- **Could travel affect my child's ability to attend school in-person?**
Yes. The State of New Jersey has issued a travel advisory for all individuals coming from certain states based on their rates of COVID-19. People who have been in [those states](#) should quarantine for 14-days after leaving any of those states, even if they have had a negative diagnostic test. "[Quarantine](#)" means those individuals should stay at home or another location, except to seek medical care/treatment or to obtain food and other essential

OCEAN CITY SCHOOL DISTRICT

501 Atlantic Avenue
Ocean City, New Jersey
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items. They should not come to school.

- **If the school is required to close and transition to a full remote learning program, will the students have their same teacher(s)?**
Both the VA and in-person learners will maintain placement, pacing, and instruction in order to maintain the continuity of learning.
- **Are students able to transition from Virtual Academy to the **in-person program**?**
Voluntary enrollment in the VA will require participation until the end of the first trimester (Primary School) or first semester (Intermediate and High School). At that time, the necessity of this program will be revisited. Any request to transition back to in-person instruction will be determined by current student enrollment numbers and governed by current guidelines, recommendations and/or restrictions. **Should a family or student experience a life altering event that necessitates a request to transition between our VA and full-time programs, please contact the child's school for more information and guidance. Any transitions that can be accommodated may necessitate a change in schedule and/or teacher assignment.**

Key Contacts

Open communication is the key to maintaining a partnership between our district and our families. It's especially critical as we operate in an ever-changing environment. Whenever you have concerns/questions, please reach out to the appropriate contacts:

Instruction, Curriculum, Virtual Academy

Dr. Gunther lgunther@ocsdnj.org

Technology, Specialized Courses, English Language Learners, Title I Students

Mr. Nath cnath@ocsdnj.org

Special Needs Students, Related Services, Social-Emotional Learning, or School Choice Students

Ms. Wagner-Fehn awagnerfehn@ocsdnj.org

Postsecondary Programs, CTE Students

Mr. Brown jbrown@ocsdnj.org

Operations, Funding

Mr. Kelley tkelley@ocsdnj.org

Meals

Ms. Mosher tmosher@ocsdnj.org

Facilities

Mr. Rodrique hrodrique@ocsdnj.org

OCEAN CITY SCHOOL DISTRICT

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Sports

Mr. Haines ghaines@ocsdnj.org

OCEAN CITY SCHOOL DISTRICT

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Student Schedules *School Specific*

OCHS: Dr. Jamison mjamison@ocsdnj.org

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What resources does the OCFPL offer that I can take advantage of during the remote learning or hybrid learning model period of instruction for my student?

OCFPL Resources:

Overdrive: a free service offered by the library that lets you borrow digital content (like ebooks and audiobooks) anytime, anywhere right to your favorite device!

NewsBank: An online resource that provides researchers of every kind with valuable information on any topic imaginable.

Hoopla: Hoopla is a groundbreaking digital media service offered by the library that allows you to borrow movies, music, audiobooks, ebooks, comics and TV shows to enjoy on your computer, tablet, or phone – and even your TV!

Freegal: a downloadable music service from the library. Freegal offers access to about 3 million songs, including Sony Music's catalog of legendary artists. In total the collection is comprised of music from over 10,000 labels with music that originates in over 60 countries.

Worldbook.com Access to children's books encyclopedias, activity books and more.

Capstone Interactive eBooks: Capstone Interactive features nearly 5000 titles. These interactive titles are just the ticket for emergent, struggling, reluctant and ELL readers! High-interest text combines with text-highlighting, read-aloud features and stellar book design to make reading a successful experience for every reader!

PebbleGo: PebbleGo is a curricular content hub specifically designed for K-3 students. Packed with informational articles, ready-made activities, and literacy supports for students of all abilities, it boosts engagement and fosters independent learning in core subject areas. Your students will love exploring PebbleGo time and time again.

OCEAN CITY SCHOOL DISTRICT

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Tumble Books: TumbleBooks has over 1100 titles for grades K-6, and includes our unique animated, talking picture books, read-along chapter books, National Geographic videos, non-fiction books, playlists, as well as books in Spanish and French. Plus, the collection features Graphic Novels – a student favorite!

World Book Web: The premier reference website developed especially for young students. It features an intuitive user interface, thousands of easy-to-read articles packed with stunning illustrations, videos, interactive maps, and a wealth of engaging games and activities.

Museum Pass Program: A ticket to your next adventure! Although most museums are currently closed to the public, online access grants you a ticket to explore in a number of fascinating ways!

Check out free passes to:

- Wetlands Institute
- National Constitution Center
- Battleship New Jersey
- Mütter Museum
- The Academy of Natural Sciences of Drexel University
- Mid-Atlantic Center for Arts and Humanities
- National Liberty Museum
- Grounds for Sculpture
- Wheaton Arts and Cultural Center
- American Revolution Museum
- Naval Air Station Wildwood Aviation Museum

Events: The library is now open to the public with specific guidelines. Click below to see current offerings and events. For a full list of events: <https://www.oceancitylibrary.org/upcoming-events>

Print, Scan, Fax, Computer Center Services

- The Ocean City Library offers state of the art information technology services that utilize our public access computing environment. Check out this link for specific information on operating hours for the computer center and details on the printing and fax services. <https://www.oceancitylibrary.org/print>