



**Ocean City High School**  
**Advanced 9 Reading 2021**

<b>Course</b>	<i>In-coming</i> Advanced English 9	<b>Teacher</b>	Various
<b>Email</b>		<b>Due Date</b>	First day of class
<b>Standards</b>	<p>Read and comprehend literary nonfiction. Determine the meanings of words and phrases as they are used in a text, analyze how an author uses and refines the meaning of a key term or terms</p> <p>Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text</p> <p>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient detail. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>		
<b>Topic</b>	<i>I Will Always Write Back How One Letter Changed Two Lives</i> by Martin Ganda, Caitlin Alifrenka and Liz Welch		
<b>Purpose</b>	Reading non-fiction in an effort to introduce the essential question: <b>Who am I and what is my place in this world?</b>		
<b>Text/Novel(s) &amp; Brief Description</b>	<p><i>I Will Always Write Back How One Letter Changed Two Lives</i> by Martin Ganda, Caitlin Alifrenka and Liz Welch.</p> <p>Books are available for purchase at Sun Rose Words and Music on Asbury Ave or from Amazon.com.</p> <p>The public library also has the book.</p>		

<b>Approximate Time on Task</b>	7-10 hours depending on the reader's approach
<b>Suggested Timeline</b>	Not too early to forget, not too late to be rushed.
<b>How It Will Be Assessed</b>	Students will take a novel test during the first week of school. <i>Even though the book will be discussed in class, in order to be successful in the discussion and the assessment you will have had to read the novel during the summer.</i>