



## Ocean City High School Summer Assignment 2021

<b>Course</b>	<i>In-Coming English 12 Advanced</i>	<b>Teacher</b>	Various
<b>Email</b>	gwilliscroft@ocsdnj.org	<b>Due Date</b>	Varied (see below)
<b>Standards</b>	Read and comprehend literary nonfiction; Determine the meanings of words and phrases as they are used in text; Analyze how the author uses and refines the meaning of a key term or terms; Analyze a complex set of ideas or sequence of events and explain how specific individuals/ideas/events interact and develop over the course of the text; Develop clear, coherent writing with appropriate development, organization and style; Demonstrate command of formal English language		
<b>Topic</b>	<b>The Last Lecture</b>		
<b>Purpose</b>	Students will read Randy Pausch’s moving work about how to approach life and overcome obstacles. There will be an objective test as well as a student-centered presentation project.		
<b>Text/Novel(s) &amp; Brief Description</b>	<b>The Last Lecture by Randy Pausch –</b> After being diagnosed with terminal cancer, this college professor wrote his “last lecture” to offer advice to not only his children but his students as well. It is full of wisdom, humor and life lessons. {206 pages - Available at SunRose Words & Music on Asbury Ave, Amazon.com, or the library; Emergency copies can be made available}		
<b>Approximate Time on Task</b>	It will take approximately 4-6 hours to read the novel. It will take approximately 6-8 hours to prepare the presentation.		
<b>Suggested Timeline</b>	<b>July/August – Read The Last Lecture</b> [Objective test will be during first week of school] <b>August – Prepare Presentation. Please read the attached directions to assist your presentation prep.</b> [Presentations will begin during first week of school]		
<b>How It Will Be Assessed</b>	<b>Objective Test</b> with Essay Response <b>Presentations will be assessed on the following criteria:</b> organization/content; thoughtful transitions; vocal clarity; eye contact; self-awareness; visual component; notes/outline <b>College Essay draft:</b> due on or around September 10, 2021		

*Even though the book will be discussed in class, in order to be successful in the discussion and the assessment you will have had to read the novel during the summer.*

### ***THE FIRST LECTURE***

You will be giving a 4-7 minute self-exploration speech which is to be slightly reminiscent of Randy Pausch's *Last Lecture*. However, this will be called the FIRST Lecture in light of the fact that you are at the beginning of your new school year and on the verge of new life adventures. Your presentation will consist of an opening, a body and a closing. Additionally, there is to be a thoughtful visual component to accompany the presentation. This visual can be in the form of a video, a PowerPoint, a Prezi, a poster or whatever other means will best convey the essence of who you are and what the world can learn from you. Everyone has a story.

#### **The Opening (choose one of the following) 1-2 minutes:**

A. If my life were a paragraph, it would say....

\*In 5-7 sentences try to convey the essence of who you are, what/who gives your life meaning, your passions/hobbies/endeavors, etc.

B. Words "they" say vs. Words I'd like to hear....

\*This is your time, your opportunity to reinvent yourself. How do others perceive you, and how would you like to be perceived? What adjectives come to mind when you think of how your family/friends would describe you? Which of these terms do you accept and which do you hope to change? Randy Pausch was very open about how others viewed him, and he took each challenging encounter as an opportunity to learn.

C. Influential People/Events....

\*Randy Pausch acknowledged the people and events that made him into the man he was. What people/events have helped to mold you? Keep in mind that oftentimes we can learn and grow as much (if not more) from the negative influences in our lives as we can from the positive.

#### **The Body (choose one of the following) 2-3 minutes:**

A. The Bucket List

\*Create a Bucket List of five accomplishments that you would like to have completed over the course of the next 1-20 years. These can be short term goals or long term goals (or a mix of both). Be sure to explain why each item on your Bucket List is important enough to be included.

B. Words to Live By

\*Randy Pausch's Last Lecture includes an abundance of advice. Over the span of your lifetime, what are the five best pieces of advice you have received, who gave you this advice and why do you deem it to be important?

C. Tips for -ing Successfully

\*Randy Pausch gave his students a sheet called "Tips for Working Successfully in a Group." If you could explain to someone how to do something successfully, what would you tell them about, what five specific tips would you offer them and why is this of importance to you? Think about something that bugs you or something you're really good at.

#### **The Closing (choose one of the following) 1-2 minutes:**

A. Mentor/Mentoree

\* If you could choose one person to mentor or one person to be mentored by, who would it be and why? What could you teach this person you are mentoring or what could you learn from your mentor? Please explain the significance of your choice.

B. Brick Walls

\*Randy Pausch embraces the idea that we will encounter "brick walls" in our lifetime. These "brick walls" provide opportunities to learn about life as well as ourselves. What brick walls have you encountered and how have you overcome them? What brick walls do you anticipate in your future and how can you proactively approach them?

C. A Monument in Your Honor

\*If a monument were to be constructed in your honor, what would it look like, where would it be built, and what message would it convey? For what reason would there be a monument in your honor?