



Ocean City High School Summer Assignment 2021

Course	Honors English 10	Teacher	Mrs. Cunningham & Mrs. Walter
Email	kcunningham@ocsdnj.org cwalter@ocsdnj.org	Due Date	September 2021
Standards	RL.9-10.1, 10.2, 10.3; RI.9-10.1, 10.2, 10.3		
Topic	American Literature		
Purpose	-To read critically and with purpose -To understand how character development, setting, and plot create meaning in a work of fiction -To derive meaningful themes/messages from a work of fiction -To connect these ideas to the American experience -To read nonfiction with critical attention to the author's purpose, argument, and methods of supporting this argument		
Text/Novel(s) & Brief Description	<p>Nonfiction Requirement: <i>Hillbilly Elegy: A Memoir of a Family and Culture in Crisis</i> by J. D. Vance details the Appalachian values of the author's upbringing and their relation to the social problems of his hometown.</p> <p>Fiction Requirement: <i>The Adventures of Huckleberry Finn</i> by Mark Twain is the story about a rambunctious boy who escapes his humdrum world and his selfish, plotting father by sailing a raft down the Mississippi River. Accompanying him is Jim, a slave running away from being sold. Together the two strike a bond of friendship that takes them through harrowing events and thrilling adventures.</p> <p>Note: This novel can be challenging for some readers due to the use of dialect, especially in Jim's dialogue. If you are having trouble understanding the text, you might want to listen to more difficult passages on an audio reading on the following link to help you understand the dialect: http://www.loudlit.org/works/hfinn.htm</p>		
Approximate Time on Task	12-15 hours pending reading and annotating ability		
Suggested Timeline	Not too early to forget, not too late to be rushed		
How It Will Be Assessed	<p>*Students will read and annotate <i>The Adventure of Huckleberry Finn</i> by Mark Twain and complete an in-class objective test (100 points). Questions will include character identification, matching, quotation identification, multiple choice, and true/false. *Although annotations are highly suggested for this novel, they are not required.</p> <p>*Students will read and annotate <i>Hillbilly Elegy</i> and complete an in-class essay (100 points). Students are required to print multiple pages of the graphic organizer for notetaking (25 points.) Directions below. *If desired, students may take notes or annotate in another format (as long as these notes are complete).</p>		

Directions for completing the graphic organizer (on the following page):

1. Read the section.
2. In column 1, make a note of the chapter and setting. In column 2, make a bulleted list of the chapter highlights - things like characters introduced, plot action, or any literary devices that you notice.
3. In column 3, copy any important quotations; copy correctly and include page numbers. Remember, these may be necessary for you during your in-class essay. In column 4, respond to the character's journey and experiences. **Please use additional copies of the following paper; simply label each answer for its section and attach the extra paper to your organizer. Again, students may take notes or annotate in another format (as long as these notes are complete).**

