



Ocean City High School Summer Assignment 2021

Course	AP Human Geography	Teacher	Mr. Purdue
Email	mpurdue@ocsdnj.org	Due Date	9/10/21(1 st week of school)
Standards			
Topic	Literature of AP Human Geography		
Purpose			
Text/Novel(s) & Brief Description	Book Review		
Approximate Time on Task	10 hours		
Suggested Timeline	July-August		
How It Will Be Assessed	Project Grade		



AP Human Geography Summer Project

Welcome Advanced Placement Human Geography Student:

The purpose of the AP Human Geography course is to introduce you to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. We will employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. You will also learn about the methods and tools geographers use in their science and in their profession. It is a rigorous academic course that will challenge you intellectually and prepare you for the Advanced Placement Human Geography Exam in May.

Summer Project: You are to choose **one** of the books off the list below and complete a Book Review. The format for the book review is included with these instructions. These books are available through your public library (most are in Ocean City or Cape May County), or available for purchase on commercial websites such as amazon.com, and Barnes and Noble. A used copy is acceptable for purchase.

AUTHOR

Title

Blij, Harm de.	<u>Why Geography Matters; More Than Ever (2012)</u>
Chinni & Gimpel	<u>Our Patchwork Nation: The 12 Community Types That make Up Our Nation</u>
Conover, Ted	<u>The Routes of Man; Travels in the Paved World</u>
Friedman, Thomas L.	<u>The World is Flat: A Brief History of the Twenty First Century</u>
Harris, Marvin	<u>Our Kind: Who we Are, Where we Came From, Where we are Going</u>
Hayden, Dolores	<u>A Field Guide to Sprawl</u>
Kristof, Nicholas D.	<u>Half the Sky, Turning Oppression into Opportunity for Women Worldwide</u>
Kunstler, James Howard	<u>Geography of Nowhere: The Rise and Decline of America's Man-Made Landscape</u>
Lapierre, Dominique	<u>The City of Joy</u>
McDougall, Christopher	<u>Born to Run; A Hidden tribe, Super athletes, and the Greatest Race the World Has Ever Seen</u>
Royte, Elizabeth	<u>Garbage Land: On the Secret Trail of Trash</u>
Sachs, Jeffrey	<u>The End of Poverty: Economic Possibilities for Our Time</u>
Timmerman, Kelsey	<u>Where am I Wearing: A Global Tour to the Countries, Factories, and People That Make Our Clothes</u>

Book Review Format:

1.) Description & Summary of the Book (30 Pts.): A. Identify the book by creating a bibliographic citation in the MLA format. B. Write a summary of the book, 5-7 paragraphs in length. Include important points, highlights, and a major conceptual summary.

2.) Analysis of the Book (30 pts.): A. What is the author's main idea? What is the main point that the author would like to get across to the reader? B. What evidence does the author use to get the main idea across to the reader? 2C Provide a passage from the book as evidence of the author's main idea and explain why it reflects the author's point of view.

3.) Personal Appraisal of the Book (30 pts.): Did you like the book? What aspects did you find the most interesting? What could the author have done to make the book better?

4.) Discussion Questions (10 pts.): Write 5 open-ended questions that could be used to spark an intellectual discussion with your peers about this book. They should not be simple "yes" or "no" questions, but though provoking questions that require a degree of analysis.

The paper should be properly formatted and organized with all original work and proper citations. All writing mechanics reflect an Advanced Placement student, including: spelling, grammar, punctuation, verb tense, and proper use of MLA.

The book review will be included as a major grade in the 1st marking period. All assignments must be clearly labeled with your name, date, and title of the assignment. All assignments must be type using 12 pt. font, double spaced, and use black ink. All academic work is a reflection of your conscientiousness as an advanced student, so remember spelling & grammar always count.

You are also asked to read the **Major Topics and Themes of Advanced Placement Human Geography** attached to this paper.

DUE DATE: The summer reading project is due **Friday September 10th, 2021** to Mr. Purdue. All papers will have to be submitted to **Turnitin.com**. **Access codes will be given on the first day of class.**

If you have any questions about the course or the summer project, please stop by Room C-103 to see Mr. Purdue before the end of the school year. You will need a *three-ringed* binder with lined paper for class, so you should acquire one during the summer. You may also e-mail Mr. Purdue during the summer at: mpurdue@ocsdnj.org if you have any questions. Have a great summer!



AP Human Geography

AP Human Geography introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012). The course is equivalent to an introductory college-level course in human geography.

AP Human Geography Course Content

The course content is organized into seven commonly taught units, which have been arranged in the following suggested, logical sequence:

- Unit 1: Thinking Geographically
- Unit 2: Population and Migration Patterns and Processes
- Unit 3: Cultural Patterns and Processes
- Unit 4: Political Patterns and Processes
- Unit 5: Agriculture and Rural Land-Use Patterns and Processes
- Unit 6: Cities and Urban Land-Use Patterns and Processes
- Unit 7: Industrial and Economic Development Patterns and