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Applicant: 09 3780
OCEAN CITY
- Cape May
American
Rescue Plan

Application: - ESSER - **Project**
Cycle: 00- **Period:** 3/13/2020 -
Original 9/30/2024
Application

Application Sections

American Rescue Plan Consolidated


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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

COVID-19 and its variants have brought many challenges to the Ocean City School District. The district is committed to full-time in-person instruction for all students knowing that is the optimal way to instruct students and to address learning loss from forced closings and periods of remote or hybrid instruction. OCSD plans to utilize ARP ESSER III funds to prepare, prevent, and/or respond to the Covid 19 impact on our district. Recommendations from the community/stakeholders include technology, sanitizing equipment, network upgrades, student devices, security cameras, professional development, stipends for staff, extended school day and extended school year opportunities, instructional materials, and staffing to address mental health concerns. All projects will ensure that we meet or exceed CDC guidance and the overall use of funds will help ensure the safety of our students, staff, and community. These strategies give us the flexibility to grow our education programming, meet the unique needs of our students (including our at-risk populations), and enhance our ability to safely instruct students.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The Ocean City School District plans to utilize ARP ESSER III funds to prepare, prevent, and/or respond to the Covid 19 impact on our district. To address learning loss, the community/stakeholders recommend implementing an academic recovery plan to evaluate learning gaps and target interventions for students who are operating at an academic deficit. We will utilize extended school day and extended school year programs which require time, technology, and academic resources to close achievement gaps that were created or magnified as a result of the impact on instruction caused by the pandemic. Staff is growing their technical skills to help effectively navigate asynchronous and synchronous education in today's climate. This will require ongoing and targeted professional development opportunities and access to specialized software or programming.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The Ocean City School District plans to utilize ARP ESSER III funds to prepare, prevent, and/or respond to the Covid 19 impact on our district. The community/stakeholders recommend spending the ARP ESSER III funds to grow opportunities

for students and create a better approach to managing a pandemic or other circumstances where social distancing is not practical in an effort to ensure no students are required to be excluded from in-person instruction. We will be purchasing the equipment and the materials necessary to ensure that our schools maintain the highest level of safety and cleanliness.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The Ocean City School District plans to utilize ARP ESSER III funds to prepare, prevent, and/or respond to the Covid 19 impact on our district. The community/stakeholders recommend the following to address learning loss in student subgroups. These funds will target all students with a direct focus on our minority populations and our special education populations who have statistically performed at or just below their peers. Our gifted population will be a target as well and have performed higher than their peers given our metric of measuring performance but have seen a sharper decline in their subpopulation scores due to the lack of academic offerings and challenges faced to offer advanced support through the pandemic. The District's Equity Team has set the mission of ensuring equal opportunity, fair treatment, and equal access to information, resources, and outcomes for all and eradicating systemic bias or racism. Funds will be used to provide resources and support to ensure that all students reach their full potential by eliminating barriers, advocating for social justice, identifying and utilizing culturally relevant programs and resources, and ensuring that equity, respect, and dignity are core elements of the district's culture. Funds will provide students from subpopulations with individualized opportunities, supports, and services they need to be successful socially, emotionally, physically, and academically.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The Ocean City School District has engaged in meaningful collaboration and consultation with the following stakeholder groups: teachers, school and district administrators, parents, paraprofessionals, specialized instructional support personnel, community partners, higher education, OCSD strategic plan committee, OCSD equity team, the board of education, parental involvement committees, and colleagues from other school districts in surrounding towns and counties.