



Ocean City School District

The Ocean City Board of Education is seeking a Superintendent to lead a high-performing public school district composed of 2,200 students attending a primary, intermediate and high school.

As a shore community located on a barrier island in southern New Jersey, Ocean City offers a distinctive experience for those who live and work there. A primary, intermediate, and high school deliver a top-tier education to approximately 2,200 students as it serves the communities of Ocean City, Sea Isle City, Upper Township, Corbin City, Longport and participates in the NJ School Choice Program. The communities that make up this high-achieving district are very supportive of the school district and its students. They are seeking a superintendent of schools who will embrace the past and build for the future.

www.oceancityschools.org

Ocean City School District seeks a candidate with a successful track record of leading a high-performing district and the fortitude to meet the challenges of a post-Covid environment.

The next Superintendent should instill confidence, drive innovation and generate enthusiasm among students, staff, and the community.

Ocean City School District Strategic Plan

The Board of Education, community, and stakeholders have identified the following characteristics and experiences of the successful candidate:

Communication and Interpersonal Relationships: Possess powerful interpersonal and communication skills with the ability and desire to build strong relationships with our community, students, parents, district

employees, other districts, local/state leaders, businesses, higher education institutions, and the Board of Education. Has the ability to transparently communicate with stakeholders in ALL aspects of relevant district activities.

Motivation/Innovation/Creativity: Lead with a forward-thinking approach to accelerating innovation and creativity in all areas of the teaching and learning process. Work with teams to capture novel ideas and to implement innovative strategic and technology priorities. Identify individual strengths in others to develop leadership capacity and trust that will make strategic risk-taking part of the culture.

Vision: Be a visionary with the skills to both identify issues and implement creative solutions and initiatives. Establish a robust structure to capture ideas from all stakeholders that support leading the District forward. These include but are not limited to, all aspects of education, student activities, student social/emotional wellness, as well as the cultural fine and performing arts.

Commitment to Student Support and Success: Ability to support all activities that promote student success in preparation for continued education and careers. Understand the connection between student success and faculty/staff professional development to advance classroom innovation and reflective and engaging instructional practices.

Diversity, Equity, Inclusion and Belonging: The District has a proactive commitment to equity and has formed partnerships to achieve a learning environment for every student that is safe, inclusive, just, and equitable. Ability to demonstrate dedication to this area of education and a track record of supporting initiatives around diversity, equity, and inclusion.

Operational oversight: Experience in the oversight of a district budget with an understanding of being a Choice School; a sending/receiving district; and a knowledge of the NJ State Education Funding Formula.

Personal Qualities: An individual who reflects and understands the value and distinctive culture of a South Jersey shore community, is known for traits of being honest, approachable, optimistic, empathic, transparent, proactive, and an overall “amazing” person.

For additional information please visit the following links:

[Ocean City Profile Development Presentation PowerPoint Presentation](#)

[Ocean City Superintendent Search Process Timeline](#)

[Advertisement for the Ocean City Superintendent Vacancy](#)