

UNIT 1:
Two Worlds Collide

Unit I:
Two Worlds Collide



A.P. U.S. History I

Mr. Clark

Mr. Grimley

UNIT 1:

Two Worlds Collide

TWO WORLDS COLLIDE (on-line AMSCO Chapter 1: A New World of Many Cultures, 1491-1607)

Using your AMSCO book, take notes in the space provided. DO NOT write word-for-word; summarize and abbreviate. Be sure to include all important names, dates & places.

INTRODUCTION

“Discovery” of America-

Population of America-

CULTURES OF CENTRAL AND SOUTH AMERICA

Mayans-

Aztecs-

Incas-

Common Factors (4)-

Maize-

CULTURES OF NORTH AMERICA

Ancient Civilizations north of Mexico-

Southwest Native-American settlements-

Northwest Native-American settlements-

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Great Plains Native-American settlements-

Impact of Horse on Great Plains Indians-

Midwest Native-American settlements-

Northeast & Atlantic Coast Native-American settlements-

Iroquois Confederation-

EUROPE MOVES TOWARDS EXPLORATION

New / Improved European Technology aids Exploration-

EXPANDING TRADE

Why Europe needed new trade routes with Asia-

New Routes-

Slave Trading & Resistance-

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Nation-State (*look up definition*)-

Nation State: Where and Who-

EARLY EXPLORATIONS

Christopher Columbus: Sponsorship-

Christopher Columbus: New World-

Christopher Columbus: Success?-

Christopher Columbus: Failure?-

Columbian Exchange: Definition-

Columbian Exchange: Positives-

Columbian Exchange: Negatives-

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Line of Demarcation-

Treaty of Tordesillas-

conquistadors-

Vasco Nunez de Balboa-

Ferdinand Magellan-

Hernando Cortes-

Francisco Pizarro-

Precious metals in the New World-

Encomienda system-

Asiento system-

John Cabot-

English vs. Spain in New World-

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Roanoke-

Giovanni de Verrazano-

Jacques Cartier-

Quebec-

“Northwest Passage”-

Henry Hudson-

New Amsterdam-

Dutch West India Company-

SPANISH SETTLEMENTS IN NORTH AMERICA

St. Augustine-

New Mexico-

Texas-

California-

EUROPEAN TREATMENT OF NATIVE-AMERICANS

Spanish policy to Native-Americans-

Spanish labor in New World-

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Spanish Social Classes in New World-

Bartolome de las Casas-

Juan Guines de Sepulveda-

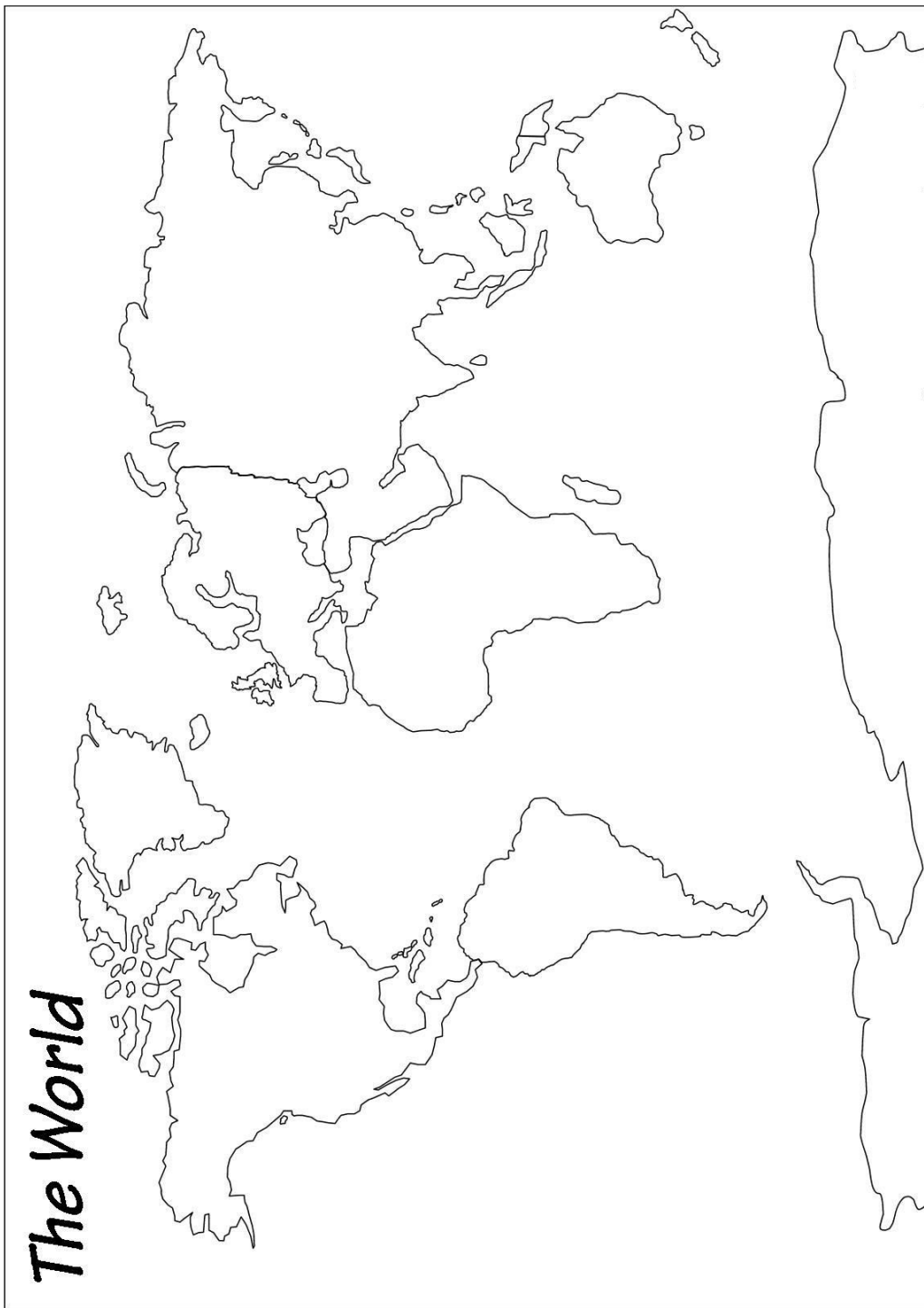
English Policy to Native-Americans-

Native-Americans benefit English settlers-

French Policy to Native-Americans-

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LABEL and STUDY the SEVEN CONTINENTS!



LABEL and STUDY the FIVE OCEANS!