



Ocean City High School Summer Assignment 2022

Course	<i>In-coming</i> Advanced English 11	Teacher	Various
Email		Due Date	First day of class
Standards	<p>Read and comprehend literary nonfiction. Determine the meanings of words and phrases as they are used in a text, analyze how an author uses and refines the meaning of a key term or terms</p> <p>Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text</p> <p>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient detail.</p> <p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>		
Topic	<i>How to Read Literature Like a Professor: A Lively and Entertaining Guide to Reading Between the Lines.</i> Ed. Thomas C. Foster		
Purpose	Reading non-fiction in an effort to introduce the essential question: What is the Human Condition, and how has it both evolved and remained constant throughout time? How does literature effectively convey the Human Condition?		
Text/Novel(s) & Brief Description	<p><i>How to Read Literature Like a Professor: A Lively and Entertaining Guide to Reading Between the Lines.</i> Ed. Thomas C. Foster</p> <p>Books are available for purchase at SunRose Words and Music on Asbury Ave or from Amazon.com. The public library also has the book.</p>		
Approximate Time on Task	6 hours depending on the reader's approach		
Suggested Timeline	Not too early to forget, not too late to be rushed.		
How It Will Be Assessed	<p>This text will assist students in understanding deeper meanings in literature. Within the first few weeks of school, students will analyze a short story based on the ideas set forth in <i>How to Read Literature Like a Professor</i>. <i>Even though the book will be discussed in class, in order to be successful in the discussion you will have had to read the text during the summer.</i></p>		