



Ocean City High School 2022 Summer Assignment

Course	Honors United States History I	Teachers	Mr. Purdue, Mr. Grimley, Mr. Garza
Email	mpurdue@ocsdnj.org	Due Date	First Day of School
Standards			
Topic	Constitutional Analysis		
Purpose			
Text/Novel(s) & Brief Description	Constitution Questions		
Approximate Time on Task	2-3 Hours		
Suggested Timeline	July-August		
How It Will Be Assessed	Constitution Based Assessment		

Honors United States History I Students:

Congratulations and welcome to Honors United States History I. You will learn about our nations' past from colonialism to the origins of the modern age in 1900. As an honors student, you will study with greater depth and analysis. This will include additional reading and writing assignments beyond the text. It will also require you to utilize your critical thinking skills to analyze our nation's dynamic past.

Summer Enrichment:

1.) **United States Constitution** critical thinking questions. You must complete all questions on the back of this paper in your notebook or on separate sheets of paper. In order to complete this assignment, you must acquire a complete transcript of the United States Constitution. You may use a textbook, a reference book, an almanac, or a web based transcript. I suggest the following site: www.usconstitution.net for a complete edition and several good resources.

KEEP THESE QUESTIONS AND ANSWERS FOR THE FIRST DAY OF CLASS:

These questions will be checked for completion in class. *There will be a **Constitution Test** based upon the critical thinking questions and the contents of the Constitution **before the end of the 1st week of school**. It is essential that you have completed your Constitution questions in a thorough manner for the test.

ON BACK.....

CONSTITUTION QUESTIONS:

ARTICLE I (LEGISLATIVE BRANCH)

- 1.) What are the three qualifications to be a member of the House of Representatives?
- 2.) What are the three qualifications one must meet to be a Senator?
- 3.) Describe what Article I discusses about a veto.
- 4.) Describe five powers of Congress.

ARTICLE II (EXECUTIVE BRANCH)

- 5.) What are the three qualifications to be President?
- 6.) Describe two executive checks or powers over the legislative branch.
- 7.) Describe two executive checks or powers over the judicial branch.
- 8.) Describe three powers of the President listed in Article II.
- 9.) How are Presidential electors selected?
- 10.) Who elects the President when no candidate receives a majority in the electoral college?
- 11.) Who takes over the office if the President vacates?
- 12.) Who determines Presidential succession?

ARTICLE III (JUDICIAL BRANCH)

- 13.) In what type of cases does the Supreme Court have *original jurisdiction*?
- 14.) Who is allowed to establish courts inferior to the Supreme Court?
- 15.) What check does the second paragraph of section 2 give Congress over the Supreme Court?

ARTICLES IV-VII

- 16.) Explain the main idea of Article IV, section 1.
- 17.) What does 'extradition' mean and what article and section discusses this term?
- 18.) What does Article IV, section 3 forbid?
- 19.) Describe the three main points of Article IV, section 4.
- 20.) In what two ways can amendments to the Constitution be proposed?
- 21.) In what two ways can amendments to the constitution be ratified?
- 22.) What does Article VI require of all elected officials in the U.S.?
- 23.) What can never be used as a requirement for public office?
- 24.) How many states were required to ratify the Constitution for it to go into effect?

BILL OF RIGHTS (AMENDMENTS 1-10)

- 25.) *In your own words*, summarize each of the first ten amendments to the Constitution.

If you have any questions about the course or the summer assignments, please stop by Room C-103 to see Mr. Purdue before the end of the school year. You will need a *three-ringed* binder with lined paper for class, so you should acquire one during the summer. You may also **e-mail** Mr. Purdue during the summer at: mpurdue@ocsdnj.org if you have any questions. Have a great summer!