



## Ocean City High School Summer Assignment 2022

<b>Course</b>	AP Spanish	<b>Teacher</b>	Colon-Smith
<b>Email</b>	Bcolon-smith@ocsdnj.org	<b>Due Date</b>	First day of class
<b>Standards</b>	Follows AP guidelines		
<b>Topic</b>	AP Spanish Themes		
<b>Purpose</b>	To provide opportunities for maintaining Spanish reading, writing, and listening skills over the summer break.		
<b>Text/Novel(s) &amp; Brief Description</b>			
<b>Approximate Time on Task</b>	Determined by you based on your level of comprehension. You should be able to understand the majority, but not everything word for word.		
<b>Suggested Timeline</b>	Complete part of the assignment in the beginning of the summer, and another part towards the end to be spaced out.		
<b>How It Will Be Assessed</b>	Speaking presentations the first week of class.		

Follow attached document.

**Español AP**  
**SUMMER ASSIGNMENT 2022-2023**

As a student enrolled in español AP, you are ***required*** to complete a summer assignment in Spanish. The objectives for this assignment are as follows:

- To provide opportunities for maintaining Spanish reading and writing skills over the summer break
- To provide a baseline sample of your writing in Spanish
- To provide a baseline sample of your Spanish speaking skills
- To supply the first writing and speaking assessment grades of the school year

This assignment is due on the **FIRST DAY OF SCHOOL**. It will be your first written and oral assessments of the year. Please read and follow the directions ***carefully***. You will find a copy of the rubrics which will be used to grade both your written and oral assignments in this packet.

**\*The assignment must be completed individually. Use of on-line translators or help from others is not permitted. You may look up a maximum of 15 individual words and document them properly. (More info to come)**

**Part 1 Step 1: READING**

Using an on-line newspaper from a Spanish-Speaking country, find a news article **in Spanish** on the Internet. The article may be about any topic related to our 6 themes of the year. Those themes are:

~**Science and Technology and How it Affects our Lives**

~**The Influence of Beauty and Aesthetics** (art, architecture, movies, music, fashion)

~**The Influence of Language and Culture on Identity** (social media, self-esteem, language, history, and heroes)

~**Families in Different Societies** (roles, values, perspectives)

~**Environmental, Political and Social Challenges** (global warming, poverty, violence, and overpopulation)

~**Factors that Influence Quality of Life** (travel, education, work)

**Print out** a copy of the article to turn in. The article must be current (date range from June 2021- present) and the date must be printed on the hard copies along with the name of the publication.

The article should be one to two pages in length. (The word count of the article should be between 400 and 700. When your article is too short or too long, it is too difficult to earn a good grade.) Choose an article that you can mostly understand without help or really interests you. \*You are allowed to and encouraged to look up words you think are key to your understanding and note them on the print out. **You may not, however, translate the entire article or read it in English.**

**Highlight, underline, and annotate** the printed article as you read. \*You will not get credit for the assignment without doing this step.

### **Part 1 Step 2: WRITING**

Write a summary of the article you read in your own words. There is no need to quote the article in this assignment, but rather summarize the main idea and the supporting details in language that YOU would use. **\*Remember I do not expect you to sound like native-speaker journalists. It is easy to tell when Spanish students have not used their own type/style of Spanish in their writing.**

Your summary should be **hand-written**. Review your writing!! Check for nouns/adjective agreement, subject/verb agreement, and accents!

Your work will be evaluated according to the rubric included in this packet. Use that to determine if you have written enough to earn the grade you would like to start off your year!

You may use a Spanish-English dictionary to look up **a maximum of 15** vocabulary words. WordReference.com is one of the best because it gives the definition, the part of speech you need to use, and examples. For other words, use cognate recognition and context clues.

**\*\*You must indicate with an asterisk (\*) the words that you looked up and provide a glossary at the end of your paper with the Spanish word and what it means in English.** Example:

\*los champiñones-mushrooms

### **Part 2 Step 1: LISTENING**

1. Choose 2 podcasts from Duolingo that interest you.

<https://podcast.duolingo.com/spanish>

Listen to 1 at the beginning of summer and 1 towards the end of summer.

2. Use the attached sheet to jot down your notes on what was talked about in the podcast.

### **Part 2 Step 2: SPEAKING**

1. Prepare a **1 minute oral summary** en español on the 2 podcasts from the listening. You will present this to a small group in class during the first week of school. You may use a 3 x 5 index card with an outline or key words/phrases which you will hand in to be checked. No complete sentences! This card is meant to guide you so that you remember the key points you wanted to make. You may **not read** this presentation.

2. Finally, you must give at least 2 personal comments on your podcast. Use the present subjunctive to react to what you heard or give advice/recommendations to others. You can state what surprised you or how what you listened to affected you in some way.

Nombre:

Fecha:

### **Rúbrica-Tarea de verano**

**Requisitos:** (un cheque si tienes estas partes)

\_\_\_\_\_ 1 artículo relacionado en español impreso (printed)

\_\_\_\_\_ el nombre de la publicación y fecha visible

\_\_\_\_\_ la parte escrita (a mano)

\_\_\_\_\_ un máximo de 15 palabras desconocidas, en español al inglés

\_\_\_\_\_ hoja de apuntes sobre el podcast

\_\_\_\_\_ tarjeta que contiene A) 4 palabras o ideas importantes, B) reacciones personales

#### **La parte escrita:**

\_\_\_\_\_ /10 cualidad de comprensión del artículo

\_\_\_\_\_ /10 cualidad de la gramática (verbos conjugados correctamente, variedad de  
tensos, concordancia de adjetivos)

\_\_\_\_\_ /10 cualidad del vocabulario, ortografía (spelling) (falta de errores)

#### **La parte oral:**

\_\_\_\_\_ /10 nivel de comprensibilidad

\_\_\_\_\_ /10 nivel de gramática

\_\_\_\_\_ /10 nivel de vocabulario

\_\_\_\_\_ /5 dura aprox. 1 minutos

\_\_\_\_\_ /10 2 comentarios personales

\_\_\_\_\_ 75 puntos total

Nombre \_\_\_\_\_ Fecha \_\_\_\_\_

**Apuntes para el podcast de Duolingo**

Nombre del podcast:

1. \_\_\_\_\_

2. \_\_\_\_\_

Fecha del podcast:

1. \_\_\_\_\_

2. \_\_\_\_\_

Duración del podcast:

1. \_\_\_\_\_

2. \_\_\_\_\_

Apuntes:

